SKC D'Arcy McNickle Library Assessment Plan

Purpose:

The Library seeks to improve its ability to meet the academic needs of SKC students through regular assessment of library services, resources and policies. Assessment will include the collection and analysis of quantitative and qualitative data .

Assessment Plan Methods:

Quantitative data will be collected quarterly through a library statistical dashboard. The dashboard monitors the library's impact on academic success, information resource usage, Salish and Kootenai Tribal Collection use, student information literacy training, and library staff professional development.

Qualitative data will be collected primarily through Student, Faculty, and Community surveys.   The surveys will occur every three years to determine patron satisfaction with library facilities, services, instruction and resources. There will also be a continuous effort to solicit patron feedback through an in-library comment box, and a library webpage comment section located on the library homepage.   Additional qualitative data will be collected through the library's instructional feedback questionnaires provided to students and faculty after instructional sessions.

Using the Results:

With the end of each fiscal year, the library will compare previous year's quantitative data with the current year to establish and describe any negative or positive trends that may provide the library with direction in developing next year's strategic plans.

Quantitative data will also be used for a collection assessment. The past years Interlibrary Loan requests made by SKC patrons will be used to determine gaps in the library's collection. Overall patron circulation statistics will be used to determine patron interest trends for the year.   The gaps and interest data provide the library with a better understanding of patron collection needs and will serve to assist in guiding the next year's acquisition planning. Collection Assessments will be completed each year with a short report created by July 1 each year.

Library instruction feedback (student & faculty library instructional assessment questionnaires) will be emailed to students and faculty upon completion of the library

instruction. An end of the year instructional report will be created to describe the work completed and used for instructional planning for the following year.