SKC D’Arcy McNickle Library Instruction Plan

Library Instructional Program Mission Statement:

The D’Arcy McNickle library’s Instructional Program mission is to provide information literacy support for all SKC academic disciplines. Formal and informal instruction will be provided to improve students’ ability to discover, evaluate, assess and use information resources.

Goals of Library Instruction:

- Reduce student anxiety concerning use of library facilities.
- Provide a clear understanding of all library services.
- Increase student understanding of the research process.
- Introduce library resources and improve student retrieval skills of research materials.
- Improve understanding of critical evaluation of resources.
- Increase student awareness of resources within their discipline.

Instructional offerings include:

- Library Orientations - includes facilities tour, description of library services and collections, discussion of library procedures, introduction to catalog and database access.
- Dissemination of library guides and subject specific resource brochures.
- Individual research consultations.
- Basic information literacy instruction - retrieval skills and techniques, introduction to evaluation of resources.
- Advanced information literacy instruction - detailed use of library catalogs and databases.
- Special topics - accessing Pubmed, Census, government documents, health information, etc.
- Online instructional tutorials.
- Online support through email communications and video conferencing.

Library Instructional Assessment:

- Online faculty assessment questionnaire
- Online student assessment questionnaire

Instruction Plan Process:
Prior to each quarter the library’s Outreach & Instructional Librarian and Library Director will utilize course schedules to determine the quarter’s library outreach initiatives. Course instructors will be contacted and invited to work with library staff to provide the library instruction offerings where needed. Instruction will integrate the goals of library instruction with each course’s specific subject/content. Library Instructional Assessment questionnaires will be emailed to students and faculty upon completion of the library instruction. An end of the year instructional report will be created to describe the work completed and used for instructional planning for the following year.